Updates on GLOBE Clouds

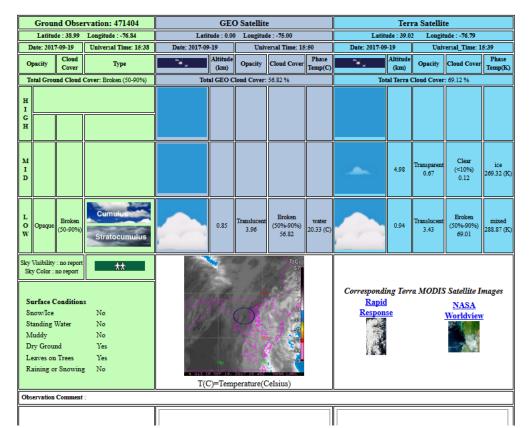
Kristen Weaver
Deputy Coordinator, GLOBE Observer

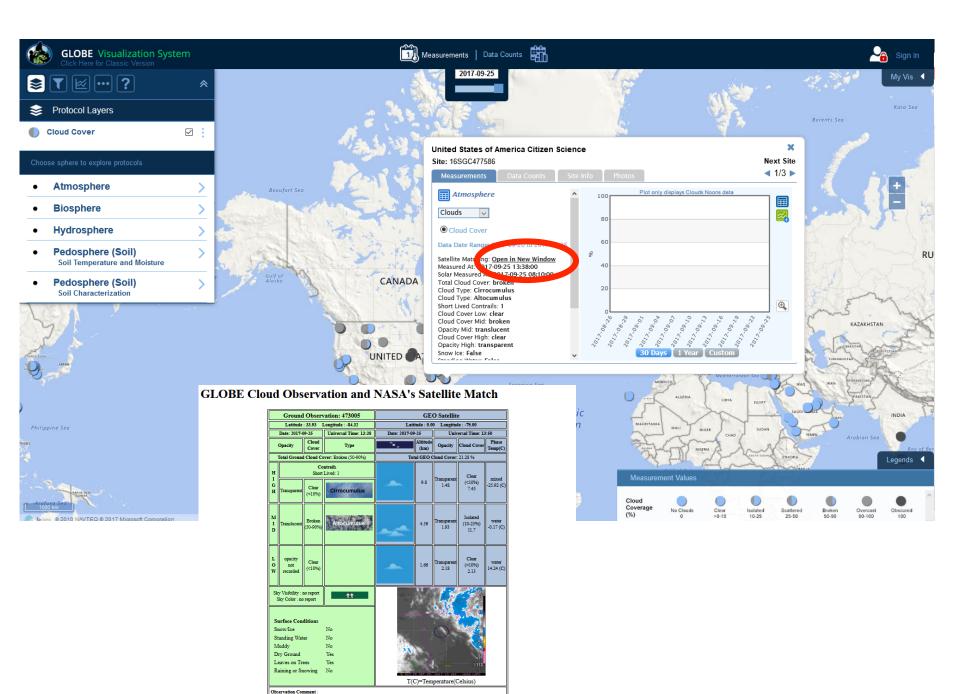
Citizen Science Cloud Observations



- In January, GLOBE and S'COOL programs formally started to merge.
- GLOBE Cloud Observers started receiving cloud satellite matches, when their observations correspond to an overpass

GLOBE Cloud Observation and NASA's Satellite Match





ARTICLES

CERES S'COOL PROJECT UPDATE

The Evolution and Value of a Long-Running Education Project with a Foundation in NASA Earth Science Missions

> LIN H. CHAMBERS, MEGAN A. MCKEOWN, SARAH A. MCCREA, ANN M. MARTIN, TINA M. ROGERSON, AND KRISTOPHER M. BEDKA

Since 1997, S'COOL has engaged interested participants worldwide in observing clouds and comparing data from ground and satellite sources to inform validation efforts for several NASA Farth science missions

cientists are increasingly interested in crowdsourced data but have concerns about its accuracy. Begun nearly 20 years ago, the Students' Cloud Observations Online (S'COOL) project, introduced to BAMS readers in Chambers et al. (2003), offers a sidering involving a wider community in their work. unique opportunity to inform this question. S'COOL arose from a confluence of education and science needs. Teachers are able to engage students in realworld science, while NASA obtains extensive ground-

AFFILIATIONS: CHAMBERS AND BEDKA—Science Directorate, NASA Langley Research Center, Hampton, Virginia; McKsown—Texas A&M, College Station, Texas; McCrsa, Martin, and Rocerson-Science Systems and Applications, Inc., Hampton, Virginia CORRESPONDING AUTHOR E-MAIL: Lin H. Chambers. lin.h.chambers@nasa.gov

The abstract for this article can be found in this issue, following the DOI-10.1175/RAMS_D_15-00248.1

In final form 27 June 2016

based data on clouds. Here we examine the record of participation and the information gathered to assess the value of crowd-sourced Earth system data and to illuminate important considerations for scientists con-

Imager-based cloud retrievals (cloud/no cloud and cloud properties such as phase, optical depth, and height) are some of the foundational data sources used to determine scene characteristics within each footprint of the Clouds and the Earth's Radiant Energy System (CERES-Wielick) et al. 1996) instrument. This information is needed to analyze the radiation balance throughout the day, a precursor to understanding the Earth radiation budget (ERB) at climatological time scales (Loeb et al. 2009). Thus, it is very important to understand the accuracy of cloud retrievals as biases can influence the CERES-derived ERR. Meanwhile. students in classrooms around the world learn about clouds and the scientific process as part of the school curriculum, and many adults observe the sky individually or through hobby clubs and organizations. S'COOL connects these interests by engaging students and others in cloud observations and analysis.

AMERICAN METEOROLOGICAL SOCIETY MARCH 2017 BATS | 473 because of the narrow lidar/ radar instrument swaths, but when available provide the opportunity to evaluate cloud identification and layering reported from the ground. We developed display software in MATLAB that overlays the CALIPSO/ CloudSat 2B-GEOPROFltdar (herein CCGL) product (Mace and Zhang 2014) with the S'COOL observation information, providing the S'COOL team and potentially S'COOL observers themselves further insight into the strengths and weaknesses of their observations

Figure 7 provides examples of these collocated data for two cases that exemplify some of the characteristics of S'COOL observations For the case in Fig. 7a, the two datasets both agree on the presence of a single high cloud layer, confirming the accuracy of the S'COOL ob-

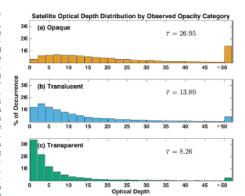


FIG. 6. The CERES MODIS optical depth retrieval distribution as a function of the three S'COOL observer cloud opacity categories: (a) opaque, (b) translucent, and (c) transparent. On average, observers are correctly classifying opacity: the mean optical depth (T) decreases and the peak in percent occurrence shifts toward a lower optical depth value from (a) to (c). The peak at >50 optical depth for the transparent and translucent categories is an artifact of the matching process and does not reflect a deficiency in observer skill.

cloud layer, while the CCGL product shows that two and overcast, indicating that it was too thick to see

servation. On the other hand, Fig. 7b is a case where higher cloud layers were present. The ground observer the S'COOL observer only observed a single low-level reported that the low-level cloud layer was opaque

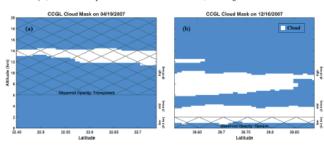
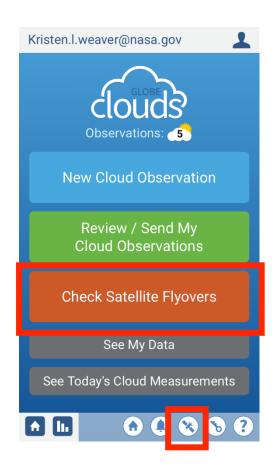


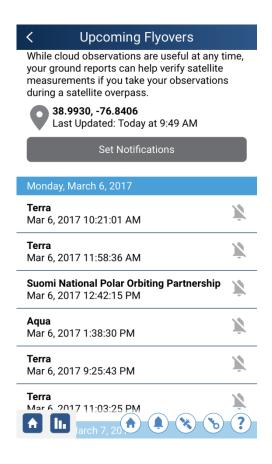
FIG. 7. CCGL cloud mask (blue = sky; white = cloud) overlaid with a collocated S'COOL observation. The hatched overlay indicates the cloud height category reported by the S'COOL observer. (a) A case where the S'COOL observer accurately reported a single high cloud layer. (b) A case where the S'COOL observers were unable to see the CCGL-detected cloud layers above the low-level cloud they reported due to the high opacity and overcast coverage of the low-level cloud. Similarly, a passive satellite instrument would see only the top layer.

AMERICAN METEOROLOGICAL SOCIETY

MARCH 2017 RATE | 470

- GLOBE Observer app identifies overpass times based on your lat/lon
- Allows you to set alarms for overpass times





Cloud Observation Metrics

Total Observations for 2017	80,587
GEO Satellite Matches	51,046
CERES Satellite Matches	10,036
CALIPSO Satellite Matches	36
Total Combined Satellite Matches for 2017	61,118

^{*} Metrics from Jan 1, 2017 – Sept 10, 2017

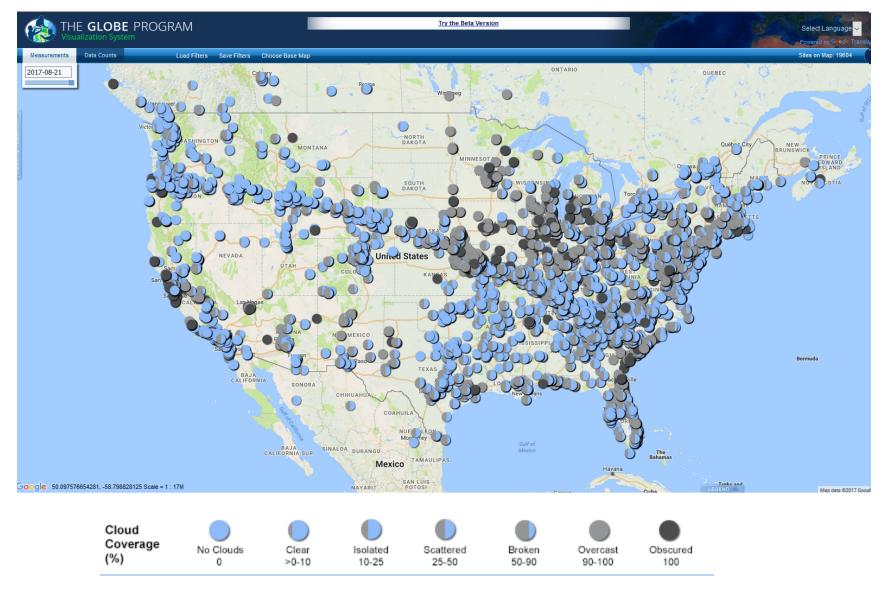
Eclipse Connections

 GLOBE Community submitted air temperature and cloud observations before, during, and after the eclipse

 Over 18,000 cloud observations made August 21st using GLOBE Observer



Clouds During the Eclipse



Over 18,000 clouds observations with more than 61,000 clouds photos submitted on 8/21

Want to Reach these Citizen Scientists?

We can help you:

- Access data
- Write blogs
- Host a webinar
- Support outreach visits
- Share your latest article as a FB post or Tweet





Get more information and follow us on social media:

- http://observer.globe.gov
- https://www.facebook.com/nasa.globeobserver/
- https://twitter.com/NASAGO

Contact me: kristen.l.weaver@nasa.gov

Air Temperature

